
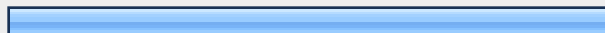
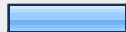
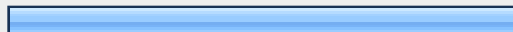




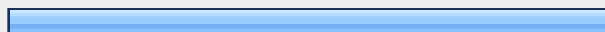
C4EO Schools and Communities young people survey



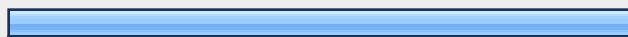
1. How old are you?			
		Response Percent	Response Count
10 yrs		0.0%	0
11 yrs		4.5%	10
12 yrs		1.8%	4
13 yrs		6.3%	14
14 yrs		14.3%	32
15 yrs		16.1%	36
<b>16 yrs</b>		<b>26.5%</b>	<b>59</b>
17 yrs		21.5%	48
18 yrs		9.0%	20
		<i>answered question</i>	<b>223</b>
		<i>skipped question</i>	<b>3</b>



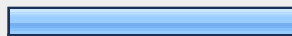
2. What is your gender?			
		Response Percent	Response Count
Male		38.6%	86
<b>Female</b>		<b>61.4%</b>	<b>137</b>
		<i>answered question</i>	<b>223</b>
		<i>skipped question</i>	<b>3</b>

3. Do you have a disability or long-term illness?			
		Response Percent	Response Count
Yes		7.2%	16
No		92.8%	207
<i>answered question</i>			223
<i>skipped question</i>			3

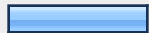
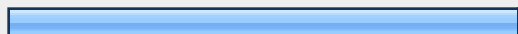
4. Do you get extra help in school with your school work? (E.g. One to one help outside the classroom)			
		Response Percent	Response Count
Yes		17.9%	40
No		78.6%	176
Not sure		3.6%	8
<i>answered question</i>			224
<i>skipped question</i>			2

5. Have you ever been excluded from school (either for a set period of time or permanently)?			
		Response Percent	Response Count
Yes		7.2%	16
No		92.8%	207
<i>answered question</i>			223
<i>skipped question</i>			3

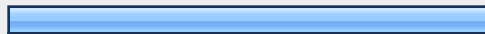

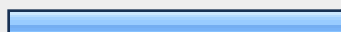




6. Have you ever been in care?			
		Response Percent	Response Count
Yes, I am currently looked-after		1.8%	4
Yes, I used to be looked-after		1.8%	4
<b>No</b>		<b>96.4%</b>	<b>216</b>
<i>answered question</i>			<b>224</b>
<i>skipped question</i>			<b>2</b>

7. Have you ever had a CAF Assessment (Common Assessment Framework)?			
		Response Percent	Response Count
Yes		3.1%	7
<b>No</b>		<b>52.9%</b>	<b>119</b>
Don't know		44.0%	99
<i>answered question</i>			<b>225</b>
<i>skipped question</i>			<b>1</b>

8. Please read each of the following statements and say to what extent they apply to you.					
	Always	Sometimes	Never	Not relevant to me	Response Count
I get extra help at school when I need it	29.7% (63)	<b>43.9% (93)</b>	5.7% (12)	20.8% (44)	212
When I am at school I feel good about myself	27.7% (59)	<b>61.0% (130)</b>	8.9% (19)	2.3% (5)	213
The extra help I get at school is useful	25.4% (53)	<b>47.4% (99)</b>	1.9% (4)	25.4% (53)	209
<i>answered question</i>					<b>214</b>
<i>skipped question</i>					<b>12</b>

9. Do you regularly fall behind with your school work?				
			Response Percent	Response Count
Yes			21.0%	45
No			79.0%	169
			<i>answered question</i>	214
			<i>skipped question</i>	12

10. If yes, please tell us the reason(s) why you regularly fall behind with your school work.				
			Response Count	
			46	
			<i>answered question</i>	46
			<i>skipped question</i>	180

11. When you need extra help with your school and home work who helps you with this? (Please tick all the people that help you)				
			Response Percent	Response Count
My teacher			73.7%	157
A classroom assistant			8.0%	17
My parent(s) or carer(s)			51.6%	110
My brother or sister			18.8%	40
My friend(s)			53.1%	113
Someone else			6.6%	14
I don't get extra help from anyone			11.3%	24
			If someone else helps you please say who	14
			<i>answered question</i>	213
			<i>skipped question</i>	13

12. Please read the list of statements below and say how much they apply to you:					
	Yes, a lot	Yes, a bit	No	Not sure	Response Count
I was nervous when I first started at my current school	33.8% (71)	<b>52.4% (110)</b>	12.4% (26)	1.4% (3)	210
When I first started at my current school I settled in well	<b>49.3% (104)</b>	33.6% (71)	14.7% (31)	2.4% (5)	211
I would have liked more support when I first started at my current school	17.5% (37)	28.4% (60)	<b>46.4% (98)</b>	7.6% (16)	211
My school has prepared me for moving onto the next stage of my life	<b>45.7% (95)</b>	33.7% (70)	17.3% (36)	3.4% (7)	208
	<i>answered question</i>				<b>211</b>
	<i>skipped question</i>				<b>15</b>

13. When you first started at your current school, what did the school do to help you settle in?		
		Response Count
		168
	<i>answered question</i>	<b>168</b>
	<i>skipped question</i>	<b>58</b>

14. Please rate your level of agreement with the following statements:					
	Agree	Neither agree nor disagree	Disagree	Not sure	Response Count
My school raises awareness of different religions and cultures	56.5% (117)	30.9% (64)	11.1% (23)	1.4% (3)	207
My school encourages parents and carers to support their children's learning	62.9% (129)	26.3% (54)	8.3% (17)	2.4% (5)	205
My school could do more to stop bullying	40.5% (83)	28.8% (59)	23.4% (48)	7.3% (15)	205
	<i>answered question</i>				207
	<i>skipped question</i>				19

15. What can schools do to make sure their pupils understand each other's cultures and religions?	
	Response Count
	170
	<i>answered question</i> 170
	<i>skipped question</i> 56

16. How do your parents or carers support you with your learning?	
	Response Count
	167
	<i>answered question</i> 167
	<i>skipped question</i> 59

17. Please write your details in the boxes below:

		Response Percent	Response Count
Name	<input type="text"/>	100.0%	188
Email or telephone number	<input type="text"/>	99.5%	187
		<i>answered question</i>	188
		<i>skipped question</i>	38

## C4EO Schools and Communities survey

**Q) Do you regularly fall behind with your school work? If 'yes', please tell us the reason(s) why you regularly fall behind with your school work.**

By the end of a term or a half term the work pressure usually builds up and it may become tough to keep up with the work deadlines.
Too much of it at once. No understanding between subjects, i.e. History will give us coursework even if we have a science exam coming up.
no facilitation for people doing extracurricular activities
missed lots of lessons due to important ones being on fridays where when there are half days end of terms, snowdays we need to catch up the work as well as do he corsework missed in lessons for example Tecnology ICT art and Science all at once.
/
I have been ill for a few years, it did not affect my school work as much until 2009 - I was off sick a lot in fifth year and have just gone back to school last week after being off this year for around a month.
I get distracted and put it off, and miss deadlines a lot
Lack of understanding of task; lack of teacher support; 'outside' situations and circumstances; and (to be perfectly honest!) laziness sometimes too!
Because I do other things in the evenng and leave my homework till the last minute.
so much to do and so little time!!
Too busy doing extra-curricular activities.
I'm quite a slow worker
Often, I have periods when I get large pieces of homework from several different subjects and often have to neglect one piece of work to do another. This has increased recently, given the fact that our exams are in the comming months
"Too hard
Everyone else has more time to do their school work"
I don't understand the work and teachers have set me targets which I can not reach even after spending 4+ hours outside of school most days trying to do so
too much, too soon. Always piled on at the end of terms, with not alot of time to improve coursework
Home issues
too much, all at once
Sleep deprivation, lack of motivation
im lazy
depression and anxiety means i am often absent from school
Because I don't do it, I'm a lazy buggar.
Because I have bad time management and I tend to stress a lot and rather than work effectively I procrastinate.
Lack of organisation
Lack of resources available for free outside of school.
being sick
time and busyness
I used to misbehave at school as I had many problems back home; including truanting
There's too much. Each subject does give a decent amount of homework, but when you put it all together. I have had to stay way up into the morning, sometimes never getting any sleep, therefore I am tired in class, not concentrating or being able to perform my best. Not getting all the work done in class creates extra homework, and it goes around in a circle.
I get too much homework and get stressed about it.

Too much work.
lazy
i regularly fall behind due to the teachers, sometimes their too busy to deal with everyone in the class or they are just unwilling to help. also when ive hd time off school support isn't often given for me to catch up (at GCSE level this isn't a good thing)
i work better/quicker at home because i can talk to myself aloud which helps me think better. in school i can't talk to myself (it would be wierd) also i may have to work in silence.
Sometimes teachers teach slightly faster than I can master the information.
Lack of personal organasation, poor priorotisation, lack of time
n/a
I normally stay on top but recently i've been falling behind. I do too many sports and i have to juggle with my family and social life. I'm also doing lots of revision recently for my GCSE's so i find im not doing any homework because im revising.
There's too much homewor and study tass so i'm always playing catch up
i get distracted by others. i dont think i can do it so i give up.
i used to have to go into hospital alot
when i was in school I currently fell behind especially my coursework because of meetings set during school hours, and councling was also an impact on me falling behind.
noboy really wants to help in school
I have issues in life because im in care and i wish i could go home
Travel, and too many others commitments.
If I'm ill

**Q) When you need extra help with your school and home work who helps you with this? If someone else helps you please say who.**

Tutor
Youth Worker, LSW etc
I help myself by using books.
bofriend
The answers are online :)
tutor
Tutor
Class Tutor
A private tutor
private tutor
Private Teacher outside of school
Tuition teacher
Private tutor that comes to my house
i go to a special needs school so there are lots of learning support people

**Q) When you first started at your current school, what did the school do to help you settle in?**

They had a classroom assembly and every pupil in the class had to say something, it was used to boost people's confidence. It had an effect on me for a short period of time and at that time, I never felt scared or even got stage fright but nowadays I do get scared and have stage fright, a lot.
"Encouraged joining clubs etc

people partnered up in forms
induction days"
When I first started sixth form as a new student I was paired up with a 'buddy' from my own year group who was responsible to show me around and help me settle in and know the school better.
they made sure that I knew atleast one person in my class (either from my previous school or out of school club etc.)
I think if we had residential trips in the beginnign of the term to help us make bonds and be friends with others in my class.
team building exercises
Not alot, I just make friends easily.
Gave specific people to me to take me around and be a 'buddy' like figure
Settled in forms but didn't integrate us with rest of year group which could of been improved.
Induction day, music for example.
nothing
have older students show us round, have relaxed learning in class
Welcome us.
transition work
Not very much. They showed me around when I went to visit but then put me in a hall with the rest of Yr 11s on the first day (I moved from France in August and started fresh) and they didn't help me at all. In fact, most of the teachers didn't realise I was new, I had to take a note around with me explaining who I was and where I had come from and what I was doing!
Team Building Day
We went on a residential with our tutor group!
Not much - they tried with mentoring schemes and things like that, but I was severely depressed and it took my mum to notice it because no one else (including myself) did.
We had an induction day prior to starting at the school, assemblies during the first week, and an area of the school was reserved just for our year group while we settled in. We also had tours given by our form tutors.
arrange sessions to mingle and meet other people
Nothing. I just made friends easily.
A few induction sessions
Mentoring Sessions
Absolutely nothing!
Set up rules and goals for me to achieve and asked me what I need help with and also was told by my parents what support I will need
We had an extra day at the beginning of the first term where year 7 came in early. During this we learnt about the school but also did activities to get to know each other.
We had a taster day so we could see what it was like before attending. It was like a warm up of what is expected including lessons which we would take etc.
not much
Welcoming atmosphere, nice people, etc.
We had induction days, year 7 activities, year 9 mentor helpers and many welcoming and team building days. For the first 6 weeks we did a special welcome project in humanities instead of normal school work.
Made sure we all had friends
Nothing, I think.
They had an induction day on in the summer term before we arrived and this helped a lot of us make friends before we started the academic year. The form tutors were also very

supportive
Well there were many activities and clubs to get involved in, which meant i socialised more with people.
we did group work in class to get to know everyone in class
they introduced us to peermentors but they leave this year and so it is harder to face the teacher with things your upset about.
Organise events that helped students to get to know one another and taster lessons with teachers so that we could get a general idea of what a lesson was like before we started.
A day before the rest of the school began to get to know the people in my form. Taster sessions in my chosen lessons.
assigned us prefects. vertial form groups, heads of hosue friendly, everyone friendly werent afraid to ask questions
nothing really, it was left up to me.
Mentors, Special meetings, caring tutors
Activities to help us
showed me around the school and did some activities to introduce me to different people
We had lots of group activities so we could interact with the other young people.
We had an induction day with allowed the new students to become more familiar with the site and the new teachers
They didnt do anything, it was only because I knew someone there that I was looked after
Group activities to get to know fellow students
Everyone was in the same boat. Had a very kind form tutor
Introductions
They helped me find my way around and the older pupils were supportive.
they organised an autumn ball.
games to get to know people, booklets about the school, a map
Friends
nothing
team building/getting to know one another and our teachers. regular meetings with form tutors
Tutorials, one-on-one interviews with tutors, week long induction, sample lessons in the first week so we could decide if we wished to remain on the courses we had chosen.
My school made sure that my new classmates included me and frequently asked me how I was settling in.
did team building trip to outdoor centre, made classes and tutors important
nothing really, I guess we didn't get much homework at first to ease us in gently, but that's about it
Gave us maps and buddies
A transition period from primary to high and welcoming, friendly staff.
have an induction day where we had two lessons and lunch at the school to see what it was like and met our form tutors and class mates. then after the summer holidays we started the day before the rest of the school to settle in, find our way around, see what it is like etc
Lots of days out (it is a boarding school) e.g. shopping trips, alton towers, cinema trips.
Just spent the first couple of days with your form so you make friends and 'bond'/'
Teambuilding
helped introduce us to everyone in the year and kept the older years from coming in to our classroom
support from teacher
Trips to leisure facilities, orientation days etc
Good tutor sessions, first years start before rest of school to get to know the place.
Not much. They were a bit compassionate on the first day, however a lot of the children

were nasty and the teachers simply ignored this.
Nothing
Assemblies
They made everyone in each of my class introduce each other by playin a game and also encouraged us to talk to each othe rand get to know each other.
don't know
I started as a new sixth form student and I think more activities could have helped me settle in more because I had to approach people, there was no 'forced' chat, which sounds stupid but would have helped me because I am shy about talking to people I have never met before off my own back.
In my first year of high school i suffered from anxiety and panic attacks. The pastoral care at school was very good. I was given things like time out cards and a book for me to write in to monitor my progress. This worked well I feel. It took about 4/5 months for me to get over it completley but i did eventually settle in well. Now I really enjoy school.
Nothing really?
help me with work, where to go and everything
They told us to come for a 'trial' day but to be honest that made it worse. No one really helped and made me dread going to school after summer. Really love it there now though!
Gave us a taster day.
"We had two induction days.
In this time we met our tutor groups.
Other than that, there wasn't alot, but I enjoyed the extra day."
They shown us all around together, kept us in form groups for the first days and settled us in slowly.
nothing
adjusted to the climate.
Ice breakers although they made everyone more nervous
They sent us on a school trip to do team building activities.
Talked to me, offered help with work, teacher in general being more helpful
Welcoming atmosphere, support from older students and a very good induction programme. The staff were friendly and open.
They had peer mentors, our form tutors were really nice and they did many ice breaker activities.
offered us to stay with certain friends when we were put into forms
I first had a tutor session
The teachers talked with us regularly and put on activities to help us get to know each other.
had special rules for year 7's like earlier lunchtimes and buddy schemes
they had an induction day
Assigned me a "buddy". However, the buddy didn't actually do anything, or hang around with me.
We were shown around the school for the first couple of weeks and we were put into learning groups to help meet other people and mix around a bit
ice breakers
a prospectus and parents information evening.
Peer mentoring x
nothing really
The subjects,more advises for my future.
New time table, map for lessons, where to put your pumps etc. I came to my new school as a 6th Former so they assumed I was independent. More help just in terms of letting you

know about school regulations and where the toilets are would have been useful.□
We went on an away day.
nothing
nothing
Nothing.
Nothing really.
"Not much really.
We had a get to know each other evening"
I had a lot of taster days up to a year before I actually joined, so I got to know the school before I joined properly.
"Get to know each other sessions with class mates
Tour of the school
Introduction assembly with principal"
We started a day before the older year groups came back, so we could get to know the school a bit without bigger, older students in it.
Getting to know everyone at the induction days and through team building activities
They set up some buddies that we could talk to if we were down.
Not much, they just assigned us tutor groups and that was that.
Helped with my reading and writing and helped me settle in to my class
peer mentors, i am now a peer mentor myself
They didn't really need to, there was little segregation between the year groups, and we all fitted in really well
Nothing really
They provided Lower and upper sixth mentors in our class and friendship groups who we were introduced with and got to know very well.
nothing
There were lots of clubs available to join
I dont remember much because it was 7 years ago. I only remember being nervous and having lots of play time but I vaguely remember anything about settling in. I am starting my high school in september and I have had a letter from the head teacher and she is very welcoming.
nothing really, moved to a school far away where i knew nobody and i wasn't helped at all.
having a set area for yr 7 students
Nothing. We didn't even get a tour of the building.
Offer guidance.
No
I started at my current school when i was about 2 and have been there all my life so i don't remember my first day.
The school that I went to did not do alot to help us settle in; it manly relied on us doing it ourselves - through friends from other years and connections.
We had an Induction Day to meet some people in our forms.
Open Days before, socail activitives
Taster days, welcome mornings, chances to meet the other stufents before we started and chances for our parents to get to know each other beforehand
they gave us 'buddy's' that were in year 10
Not much! We weren't even given any maps because our form tutor was very disorganised, and our campus was so big! It was okay as I followed my friends, and luckily what the school did do was tell us what we should do if we got lost. But they didn't tell us that we were separated from each other in one subject, and I went to the wrong place! I wish that they had gone through our timetables with us. The school gave us an oppurtunity to meet with our form group beforehand, which was good, and we were with the same group of kids

for all our lessons, which helped us make friends quickly and easily.
We had a buddy system where students from the upper year help the new pupils to settle in through helping them find their way around school , answering any questions and be someone they can talk to if they have any worries or doubts.
had a day when we met new people
I made sure I was friendly to everyone and I talked to many people so that I would get to know everyone and make the best judgment on who's friend I would like to be because having the right kind of friends is very important as it will influence my life and how I will live it.
Very little, in fact I feel that they stopped me from feeling as comfortable as possible because they told me that I was wearing the incorrect uniform when it was in fact the correct uniform.
nothing
got to know the teachers well
They didn't do much, it was mostly the students I had to ask and had to help me.
The teachers advised to make friends with your classmates.
Made sure that I was in the same form class as my friends.
circle time with form group
They just made us feel welcome we had year 10 buddies that we could talk to
Form groups where you can meet people and encouraging people to join sports clubs to make friends through a common interest.
They held a presentation at my primary school which included information about how the school worked. On the first day of high school our class was given a guided tour of the school building by our teacher, showing us where different places were for example the library and canteen. Also the first day was just the Year Sevens to allow us to get use to the school without the threatening looking other years being present.
they helped me feel at home, and they introduced me to my new class
There were many activities arranged to ensure we all got to know each other as quickly as possible
They did nothing.
We had maps and friendship sessions,
Set up "buddy" systems.
buddys to help me if i was to get lost. my form tutor interviewed me once a term.
Activities that helped me make friends and get used to the school and the people around me.
They just showed me around.
By telling us where to go if we need help
they did a tour of the school as it is huge, mixed all the kids up (split up the kids from the same primary schools to be in different form classes so they could find new friends), if there's a teacher that speaks the same language as you and your English is not the best they will come and help you when you need help or you can go to them
Nice teachers.
I use to hang around with friends that i had in my current college to help me round the college, and get me into my lessons. Also, help me out with any work i wasn't to sure about. My teachers helped me to settle in by discussing about my work and lessons. Kept asking how i was doing now and then to see if i was doing ok. Which made me feel more comfortable about the support i would get in the future from my teachers and friends if i needed any help.
They Had Ice Breaker Classes
we got lists of equipment, had an induction day and also got paired up with a 'buddy' - someone from the year above us to help us settle in.
We were able to leave lessons 10 minutes earlier to find our way and get in to lunch lines.

The amount of time in this early start gradually decreased over a few weeks until we were like everyone else in the school.
helped me understand things abit more, and talk to me more
They where relly good with me introuducing me, to go to my school you have to have an assement
They asked a person who was already at that school to be my partner for a few weeks and that helped me make more friends
Not much. Integration games within my tutor group and a tour of the school.
Ice Breakers
They had an induction day where we are introduced to our class members.

**Q) What can schools do to make sure their pupils understand each other's cultures and religions?**

My current school holds an assembly for all those different yet important dates in the different religions and from that we come to know of the origin of the festival and why.
Teach about them eg. RE
Host assemblies of different religious and cultural events.
intorduce different religious views, culture and lifestles through RE lessons, and PSHE. My school also sponsors a school in kenya and recently held a week devoted to Kenyan culture.
Talk about different cultures in PSHE or form time.
Religious education exercises
"Discuss it more openly in class.
Rewrite the R.E syllabus in Northern Ireland to include something other than Christianity."
As i'm in a faith school, it is hard as i want to learn about other religions, but i am solely learning about my own, i think up to GCSE learning about other religions should be what happens, then at GCSE the compulsory religious course will be taken
Have focus lessons in PSHE on culture and religion or something like identity which allows people to explore themselves in culture, religion, sexuality and other things.
Re lessons, pshe classes.
more different events for everyone
Separate the different religions into different rooms and they learn about eachother.
do more team activities based on diffrent cultures and religions
Have r.s lessons where you learn about all religions not just one.
Allowing pupil mixing
Have celebration days to embrace different cultures etc
teach RPS better
Teach more in religious education lessons, not just about Christianity. I know that Britain is primarily a Christian country and my school does its best to keep that alive, but I definitely think they should teach us more about different cultures and religions and religious customs, and make lessons (especially religious education) more interactive with regard to "trying out" different customs etc.
I think they can celebrate all festivals . like eid ,divali
Integrate them into lessons, trips with other schools, teachers who do not necessarily fit the stereotypical 'teacher' role.
religion based R.E lessons
Have cultural events happen in schools on certain days, where children can experience these cultures by, for example, partaking in their activities and eating their food.
Nothing.
Nothing

Identity Projects
People can't understand without knowing about things so lessons from a young age about cultures and religions would be good, not just lessons for examination. But lessons where things are truly learnt, debates, people coming into the school to discuss things, experiences. Kids can't learn everything by reading books, to truly understand they need to discuss things, meet people, have experiences.
Educate fairly about them, without bias (or over-sensitive political correctness!)
Not sure
I think that they could do more about different cultures in RE and PSE which I don't often have the chance to do (I go to a religious school). In these lessons we should be able to like at why people from different cultures make the decisions that they do, some of which may seem very different to what we might do.
Understanding other cultures and religions is important but this must be in the context of the Christian ethos on which our country is based. Too many schools are allowed to ignore their obligation to hold a daily act of collective worship and this should be enforced.
Making religious studies a mandatory subject would definitely not be one of the options because it is politically correct and not raising awareness or tolerance for other cultures and norms at all. Also having an individual, discriminating "black history month" is also not what needs to be done. If we want to make students tolerant to others we must have ethnic days, cultural days in which everyone can celebrate the joys of other cultures and "diversity". When you think about it, schools are fine with acceptance but it's the community in which we live in. We see religious schools, separate religious and cultural groups and parties. That is discriminating within itself. It's actually rather disgusting and not "diverse" as our government claim it to be. We must tackle those first before targeting schools.
inviting religious figures/representatives over to conduct assemblies etc
have different assemblies, or day
R.E lessons, assemblies, etc.
Give people opportunities to talk about their faith and culture
Lessons like RE (only they should be making them more interesting) and a culture where it's ok to ask questions and not taboo.
More effective Religious Education
well have religious assemblies, once a week, or they should make it compulsory to teach religious education.
"They could raise religious and cultural awareness. At my current school we do not learn a lot about different cultures and religions, due to the religious studies gcse course's focus on the three abrahamic religions (Christianity, Judaism and Islam).
Equally so cultural awareness is not brought up."
"Study a wider range of Religion in RE - we do just Christianity and Islam.
And study cultures in lessons such as PSHCE, and perhaps other the history of other cultures, rather than just the USA and Europe in history lessons."
hold events e.g. asian fashion show, do assemblies on different cultures, learn it in citizenship
Have a more hands on approach to R.E lessons so that students understood the relevance, have specially dedicated days/weeks where a certain culture or religion was the main focus in order to increase awareness and understanding.
They could do more religious study work as we only do religious studies once or twice a year.
More awareness; just like p.s.h.e day have a religious day where students can learn about other religions.
Send emails about the different rooms available for religious groups.
Don't make it a taboo subject out of fear of racism, just be open to questions.

"more about it in re lessons assemblies"
teach a wide array of religious backgrounds, so we can be educated. discrimination and prejudice is mainly because of ignorance. if we are taught about different cultures and religions, i feel we would appreciate them a bit more
RS Lessons
lessons, drama plays, assembly's, debating.
School visits to religious buildings. Give the opportunity to pupils of that religion to give a presentation.
Have fares or workshops and no focus only on their religion in r.e classes
"Teach about them
Have assemblys on different religions rather than just focusing on christianity"
More school trips to other religious buildings etc.
Information on college websites, celebrating festivals
Have lessons about other cultures and show the other point of view.
Make more of religious education and talk more about the different cultures/religions.
R.E. More
educate students in less academic things i.e make more use of phse lessons assemblies, powerpoints in pshe.
Provide religious and cultural education, cover as many religions as possible at GCSE as opposed to just two, teach them about a wide range of religions and cultures from nursery school upwards, employ teachers/lecturers from a range of cultures, races, and religions.
"More in depth RS lessons.
To have designated times in PSHE/Life Skills lessons that are dedicated to other cultures and religions."
teach them better
Culture workshops or events
Include it into PHSCE lessons in a detailed way.
talk about personal cultures/religions, what they are, how it affects peoples life etc (PERSONAL!!)
Get people from other groups to make presentations about their cultures (in an interesting and entertaining way)
let them know that it's not ok to treat people differently because of where they come from, what they believe, or the colour of their skin
actually teach something to core R.S students other than christianity.
Nothing I think its ones up-bringing that determines our believes whether that be racist, homophobic or not.
Multicultural events/visits
Invite a variety of speakers - not only religious, but secular too. Encourage debate.
Not repress them!
Have days dedicated to learning differnt religions/ have the teachers say a few facts about a religion every now and then
Schools can do more religious education lessons however start off with the school's religion. They could do more days where everyone dresses up in that country's cultural dress and does the country's main activites or activites related to that culture. Schools could also emphasize more on religious and cultural respect.
They can make cultural events in which the students can interact with each others cultures and also celebrate the students religious events.
don't know, I go to a christian school
Talk about it more, study it in citizenship etc.
Teach each other about the religons through practical work. For example meditation, trying

foreign foods etc.
teach more religions rather than just Christianity! There is a huge range of religions out there and students aren't being taught them.
Get pupils to discuss it with each other.
Not sure, I think RS lessons cover that pretty well.
build into Citizenship + Enterprise, and PSHE lessons.
make RE compulsory
enrichment days
learn and be practical. but also show us in the new way
"Study a range of them during the school years in R.E.
Celebrate multi-cultural day when it comes around"
Possibly classes to get to know about different cultures. Have a range of cultures/religions in classes.
provide information packets and teach different religions in an unbiased way.
Go into more detail in RS lessons. Make learning about other Religions compulsory no matter what kind of school people attend.
Have active clubs of awareness and educate everyone in them.
RE Trips and lessons
make RE statutory
Pupils should be encouraged to consider each other's individual character, rather than get hung up in cultural and religious differences.
have days when each student can tell everyone about their culture/religion
do more R.E or citizenship lessons
Put the education into lessons such as PSHE or Religious Education
Explain the different religions a bit more to everyone
more cultural lessons not necessarily r.e
more awareness though posters, in lessons, assemblies etc.
My school is catholic and I think this is why it doesn't talk about other religions i think we should have multicultural weeks, each day devoted to learning about a different religion
include more in depth information about other religions in class
have more RE lessons
"Taster Days learning about other cultures are only successful if done well and 80% of the time aren't. They just reinforce either negative or positive attitudes to other people.
What would be better would be a constant message in everything they do or publish about tolerance. Make it part of the educational system."
Invite people in from particular religions in to talk to year groups.
more education on different beliefs
Citizenship lessons.
"Activity days
More representative staff"
No comment.
Equality and diversity meetings
Assemblies
"Teach about different religions in RME
Talk about racism in PSE"
Have set days where normal lessons take a back seat and you are focused on learning about different cultures, perhaps have speakers from different cultures come and speak to the students.
Teach us.
talking about it more

"explain about them and explain how we are different."
Teach RE at least until year 10, and have occasional assemblies
Have clubs for different religions etc, and get involved in Amnesty International to raise awareness etc of different cultures and problems (ie human rights)
They could introduce us to other people from different cultures and religions and could make us more aware of this within our school setting as we sometimes forget that people in our school may be of a different background than us.
Include in PHSCE, have events
They should teach other religions not just Christianity because in my primary school the last time I learnt about a different was 3 years ago.
study all cultures.
Have religious days where we explore different cultures
Stop only focusing on the Muslim holidays and look at the Christians and other faiths too.
Campaign
Assemblies - understand different cultures.
Have a compulsory religious education lesson once a week in which pupils are taught about different kinds of religions. These lessons should be made compulsory at an early age so that children understand and are aware of other's cultures and religions.
The school should focus on other religions instead of Christianity.
Have more RE lessons
We do religious education lessons quite often, and we went on a trip to a Hindu Temple not that long ago, then did work on the religion when we came back to school.
Just common sense approach, discussing issues when they come up
"having a variety of different cultured teachers
Incorporating different cultures in lessons, e.g. Bollywood dancing in PE and African sculptures in art
We have an Indian culture club at school I think that helps"
hold days where you learn about that religion, you get to try special food, you make decorations and you dress like that religion (if they have a special outfit)
Talk and learn about them in lessons, as part of learning. Really emphasise the importance and values of being in an undiscriminatory society, and outline how ridiculous it is to tease, bully and discriminate against people, for no good reason. Understanding comes from knowledge, and the ability to relate and link this knowledge to your own lifestyle and choices.
Have more religious or different country's food, culture, clothes day
have an exchange system. I'm black my school is mostly white and they have no respect for other people and say racist comments a lot. but the school ignores this and says everyday is anti bullying day.
"They can have a celebration on the days that each culture or religion is having their celebration. for example if it was Eid, which is the Muslim's festival, the school should talk about what Eid is and why Muslims all over the world celebrate it and talk about the history of it. And if possible they could organise a mini Eid party where there are stools and music and fun things.
Like when it's Christmas, the schools put up decorations and Christmas trees, they should do similar things for other cultures and religion. Like they should put books out on Eid in the Library's front table or something that small that make a great difference."
Study them in some sort of lunchtime club, offering incentives like different food.
informative assemblies
hold assemblies, or RE lessons in which religious customs are explained and myths are dispelled
I think that schools can not do more than they already have. I think they have done

everything they could, it's just that pupils decide not to take it in and continue with the racism and misunderstanding.
What can school do is they show a presentation in assemblies about other's cultures and religions.
To celebrate all faiths and religion's holidays and events. To encourage pupils to talk about their culture in assemblies.
have an event to showcase them
Teach them in the classroom and make visits to religious places or get religious people to talk to the young people
Hold special culture days when people can try different foods and dress in the cultural dress for that day if they want to, then they pay donations and the money will go to a charity that is in that country.
During assemblys and r.s lessons just raise the topic about what other people believe in and that would raise awareness of other cultures and religions
Our school has few people from outside cultures so I would not know however there is a general begrudging attitude towards people of any religion and different cultures. Whilst saying that most of the few from other cultures etc settle in to our school well, it seems to help if those from different cultures have a clear understanding of the general British culture and attitudes.
maybe have religious classes in school time .my
Explain religion/cultures fully and what they mean to the people who believe/live in them
I don't believe that this is an important thing to teach in school hours.
Assemblies maybe cooking different meals from different cultures in the canteen. Having an international day.
Have speakeres from different cultures and religion come in and speak.
we have a behaviour pannel which i am part of. here we discuss ways in which we can tackle diff types of bullying. at this moment in time we are working on tackling homophobia. we have been doing questionnaires to get an idea about what they think of it.this helps us get a feel of what they really think of it. i have directed a performance for assemblys to show that racism and homophobia is exactly the same offence. we have a school coucil i as a Brent youth parliament rep and treasurer for the school have organised evening such as Afgan evening to help celbrate the afgan culture. We will have many more this year.
"cultural days
topics in re were people can discuss different religions what theyre about ect and what problems conflict between them causes and how can this be resolved"
Hold cultural days for various different cultures and backgrounds for not just black people but Indians, pakistani's, Chinese etc. Things like national foods, drinks, traditions, clothes etc should be included.
diversity days, workshops
They should set time in religious education to talk about/debate different cultures and religions in debating I mean discuss what is different and similar in the religions and cultures.
by having R.E lessons
Educate them.
Attend clubs. Or have lessons, where each lesson is used to present about different cultures and religions, by demonstrations, religious equipments, facts and discussions. Schools could also organise exhibitions and festival parties that could relate to different interesting cultures.
Better RE Lessons and More With PSHE
teach them from a young age about this and also try to give them more interaction with people from different faiths, etc.
Talks and assemblies

talk to us more about it
Put up posters, make sure people look out for each other, have groups of year 11s looking after kids who are bullied
Discuss them in things like religious educations, Physical Social Health education or form time in the mornings.
Discuss these topics in class/assemblies
Faith based groups.
Teach the students about different cultures in PSHE.

### Q) How do your parents or carers support you with your learning?

Whenever I'm stuck on a question, I can always ask them for their help. Sometimes we do homework together so that I can learn from my mistakes.
Provide quiet working environment, encourage you to work. Help where possible
Help me with my homework.
I have a tutor (perhaps not as applicable now that I'm in the latter stages of secondary education but previously they would help with homework)
By helping me understand classwork and homework.
Offer access to outside one to one help if needed. Try to give advice and help wherever possible from their own knowledge.
They don't.
It's generally assumed I don't need support
Make sure I'm up to date with homework and coursework
Ask if homework is done.
Not really I'm in a grammar school and my mum and dad do not understand my subjects.
help with homework
help with homework
Help with homework (if I ask)
they try to support me in anyway possible e.g when I have exams and need extra tuition they sort it out for me.
Check homework if I ask
Help me with homework, and have taught me how to revise properly & research - they also don't pressure me into finishing work and encourage me to do the best I can be giving me everything I need (quiet space, internet, books etc)
They encourage me by reading my reports and helping me with homework.
my mum sits with me every night and she helps me understand what I don't understand in class
They offer help, support, understanding, and have been amazing for me in these last couple of years. I do not know what I would have done without them - when school has failed me, they have always been there before I fall.
helping me when I need it
They give me help with homework where I need it, but I rarely need help. They attend parents' evenings and take an interest in my progress.
They do nothing.
By nagging!
Talk with me
They support me by praise, allowing me my own space to work in a peaceful atmosphere, letting me know I can always talk to them or ask them for help if necessary.
They want me to be happy and follow what I want to do in life, and want to actively support me in any way they can in doing that.

I am now at a home for adults with Autism and Aspergers Syndrome. My parents, along with the staff work together to look at how they can and ways to help me and then discuss the goals for me to achieve for for the future and continue when I have achieved so many for my future.
Thye provide a space for me to work, buy revision guides etc. and would help me with work if I neded that support.
They don't help me because I don't need the help.
Go to parents evening
encouragments
They don't really.
I have help with homework.
Advising on subjects they can help with
they motivate me and encourage me
My father helps me with my essay writing and equally so my mother helps to ensure that I am felling O.K and am able to work in a stress free enviroment
Encourage me to do all homework and additional learning. And try to explain things if I do not understand.
they fund books i need and ty to give me a good working enviroment by not having the t.v on too loud.
By taking an active interest, checking my work and also by checking as to whether I have any!
no comment but it would be an idea to have a youth place where people can go to gain new study skills.or introduce a scheme for mfl learning because my parents cant speak spanish so they cant help with that homework.
Buy me revision books and help me with most material.
Making sure I complete any outstanding homework, supporting me financially and attending parents evenings.
Asking if I need any help, and are willing to listen to any problems or worries. They also let me explain things to them to help with my revision.
buy books, internet resources
know my curriculum so they know what i have to learn.
Talk through items that I do not understand
they show me how to do it on an example so they don't do the question for me
They chek my homework and ask whether they can do anything to help. In addition to helping me revise by going through revision books with me.
They help me with homework, and help me to revise
Make sure I have done all my work
They answer questions I have about homework and subjects in the lesson to expand my knowledge.
Give me money to spend at college
They give me time and quiet space to do my work
Make sure I understand the work I'm doing and help with homework if needed.
Money to buy books etc. They get me too school on time/
teach me things I'm stuck with
They help me with homework and coursework, supply books and equipment, take me to galleries, museums, etc, to supplement my learning, etc.
They encourage me to do well and try to help me if I find myself in any difficulty with my school work.
They help me with my homework and check it.
Ask me about my day and offer help if i need it.
help with homework, ask how im doing, if im enjoying it etc

They don't.
they don't really
they don't, because it annoys me when they interfere. i like to do things by myself!
Make me do my hwk.
Don't know
they pay for tutoring
Comfort, occasional testing.
By saying 'oh well done' or 'try, otherwise you wont do what you want to do at university'
by always being at hand if needed
My parents help my learning, by doing subjects with me e.g. religion, maths and by helping with my homework. If ever I am confused or bewildered with a subject or piece of work, my parents will always help.
I do not really get any support from my guardian.
they get me a tutor
By helping me with my homework and NAGGING!
I am doing well in school at the moment with school work. I am part of the leeds youth council and youth parliament and my mum supports me a lot. She makes my life a lot easier.
look at work set
Regular appointments with tutors keep them informed and if im particularly busy with lots of homework they'll support me and cut me some slack in other areas (like washing up!).
Not disturb me.
When I need help on homework, they are more than willing to help.
Resources from schools for free!
n/a
give me the option of having a provate tutor
help,guide me and go in an speak to the teachers
They talk to me about what i did at school each day and support me when i need help or trouble with teachers.
"Parents: sit with me, run through my work with me. Aid me where possible. Help me with everything and supports me with everything I decide to do.
Careers support: aids me with ideas of what to do, give me contacts for the career I wish to persue. Sits with me and talks about what I can do to increase my chances of getting into the career path I want."
encourage me to do my best
Help with homework
They give me all the equipment i need to learn
Encourage me to improve
go to the sessions provided by the school so that they know how to help
They encourage me to read and play the piano during the holidays.
provide equipment and support
help me if i dont undestand something
They check my homework every night and help me if i have difficulty in any subject
they don't
buy revision books, pay for internet for research, go to parents evenings
By explaining it to me and teling me to do my work (:
help me with my homework and encourage me in my work
They would help me with my homework and they would give me a useful advise for future.
Parents often like to know what homework I'm doing and if they can be of any use. They also attend parents evening but recognise that independence is important in learning.
Help me when needed.

they don't
They have always helped me with my homework.
They don't, i am a very independant learner.
Show interest, talk to me, parents evenings, inquire with my private tutor
They help me with homework and allow me to do a number of extra-curricular clubs.
"I ask for help when I need it
They buy me revision guides/text books"
Come to school events, check my homework, help with revision by testing me, e.g. on vocabulary for French.
They try and help me with my learning
I go to them whenever I need help and they will look it up and then help me through it.
They can't neither of them have the knowledge to.
Helped me with my homework
help me with my work and pay for a private tutor
If I need help they'll help me, my mum often helps me learn vocabulary for languages and we often have conversations over the dinner table of things relating to my school subjects
When i need help, they offer advice or speak directly to the school
They attend every parent teacher meeting and ask the teachers am I coping with my subjects. They also mae sure I complete my homework although they trust me enough to do this myself. They also remind me to revise when I get lazy!
I don't need support so much :)
They say always do your best and we'll be proud of you. They also help me with homework when I need it.
they don't really, just get on with it
VLE
They don't
Assistance
nothing
My mum makes sure i've done all homework and if i don't understand something i will ask her.
They helped me understand more about the school work which benefited the way I learnt.
I have a tutor for maths and they help me with my homework sometimes
They help me plan out my homework, and if I am really stuck and they don't understand either, they ask the teacher for me if I don't have them for a lesson before it is due in.
Support me as and when needed
"Paying for a private tutor
Offering me help when i need it
making sure they have direct contact with school whenever i get into trouble"
make sure i do all my homework and help me if i don't understand
They encourage me to talk with them, just over a meal or in general conversations, about how my day at school was, and if there was anything I needed help with they would try and offer their knowledge on the subject and suggest where I should go to find out more.
They give me a quiet place to study and help me understand the work that I don't understand
mine doesn't
They are constantly looking at my homework, helping me if I am stuck. Asking me what I learned and making me talk about it. They check my monitoring progress and they check my grades and attend parents evening.
My learning is beyond theirs in some subjects, so a lot of the support they offer me is just moral support.
help me with homwework

???
They support me with my learning but i don't like to ask them anymore because I don't think they are much use to our education, it's up to us, in other words they have to get with the times. In summary our education is not like theirs.
They support me with my learning by telling my mistakes and there encourage me with my learning by advicing me how to study.
"They keep on track with how I'm doing.
Get me subject tutors if I need them."
becoming governors and checking my planner and my progree with the work i do at home.
They regularly ask me if I have any homework and if i need help with it
Encourage me to do well, support me and talk to me. Work over work with me. Take me to special places such a farms to keep me motivated to get the grades i want.
If i need help i just ask and she helps me if she can
Offer advice or if they know how show me how to do a certain thing I am struggling with.
my school have fods (friends of donnington school)and they particpate in our learning if they want to
By nagging me or making me explain stuff to them
They always help me if I come home with a problem.
"offer to buy me revisons guides
a shelter
healthy food and water"
i have adult conversations about how subjects and topics i learn at school are presented in real life,encourageing me to watch the news read newspapers and journals and research. also simply by checking my work and helping with revision i.e. testing me
My mum supports me with my learning in various different ways. She sends me to tuition for my weakest subjects so i can improve and achieve good grades. She also works with schools and ages similar to mine to understand fully the national curriculum so she can help me even further at home. She also helps me in the run up to exams in terms of revision.
pay for a private tutor
They support me by encouriging me with my coursework and praising what i have done this needs more work as i feel as though people do not get enough praise
Give me help when i need it
when i need help with something they always explain and help me out.
Parental support.
They always ask if any help is needed all the time. If any help is needed they make me go outside extra tutions for a boost. Or get other familes and friends to help me out if they themself cannot do a particular thing.
they help with homework and take an intresst reguarly
they take an active interest in what i do and also make sure i have all the help i need.
Get resources for art from work.
my parents sit down everynight and try to help
they help me by supporting me and helping me with whats best for me
They help me with my homework when I am unsure and contact my teachers if my parents cannot help me with the problem
Provide internet and PC access
They don't.
Providing me with tuitions, revision books .